



Myatt Center Strategic Plan

Developed By:

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Updated Mission

- The Myatt Center for Diversity and Inclusion is committed to creating a multicultural environment through intentional education, campus community engagement, and valuing the unique identities of each member of the Charger Community. Our commitment to diversity is driven by the core values of connection, belonging, inclusivity, equity, acceptance, and accountability. The Myatt Center's focus is to create a respectful and inclusive environment based on our awareness and ability to engage with others who are different on many levels including ethnicity, race, sexual orientation, gender, military, religious belief, and life experiences.
- **How we define underrepresented students:**
 - BIPOC
 - LGBTQ+
 - First Generation
 - Dream/DACAmented
 - Ability (Emotional, physical, mental, etc.)
 - Gender Identity (Female Identified students)
 - Veterans
 - Socio-Economic Status

Core Value #1: Connection and Belonging

Our commitment to connection and belonging means that we challenge each other to step out of our comfort zone and connect with others who are different from us. Belonging means ensuring that individuals feel engaged and uniquely accepted as part of the Charger community.

Core Value #2: Inclusivity and Equity

Our commitment to inclusivity and equity means that we strive to create an authentic environment that recognizes and accommodates differences of all members of the Charger community. Equity pushes us to examine our racial consciousness and the social and historical context of exclusionary practices, policies and structures that prevent justice and fairness.

Core Value #3: Acceptance and Accountability

Our commitment to acceptance means that we understand, embrace, and celebrate each other uniqueness and individual differences in the context of race, ethnicity, gender, sexual orientation, socio-economic status, age, abilities, religious beliefs, political beliefs or other ideologies. Accountability is a cultural shift towards ongoing actions involving learning, measuring change, and interrogating our biases and assumptions about diversity, equity, inclusion and belonging.

Priority 1

- All priorities are connected to our core values
- Develop a comprehensive academic and social program to enhance retention, belonging, and connectiveness of first year students.
- Programs/Initiatives:
 - Pre-College academic program
 - SUCCESS Mentorship Program: which includes restructuring DPE role
 - Expand Mentorship Program to include upper year students (2-3 year goal)

Priority 2

- Develop intentional programming, training, and education to enhance campus climate with a connection to academics.
- Programs/Initiatives:
 - Programming
 - Training
 - Educational Opportunities
 - Enhance DEI-B resources

Priority 3

- Enhance engagement opportunities for underrepresented students to aid in recruitment and retention.
- Programs/Initiatives:
 - Multicultural Student Retreat
 - Increase engagement of RSO's
 - Prospective Student Events
 - Orientation
 - Intentional Outreach

Priority 4

- Increase engagement of alumni
- Programs/Initiatives:
 - Increased participation in BLAW weekend
 - Development of alumni networks
 - Intentional alumni and current student events

Questions/Thoughts/ Concerns?